

OUTLINE

PREFACE	III
TABLE OF CASES	XIII
Chapter 1. History and Enactment of IDEA.....	1
§ 1.1 Early Twentieth Century.....	1
§ 1.2 Judicial Response: The 1960s and Early 1970s	4
§ 1.3 Early Congressional Response	8
§ 1.4 Education for All Handicapped Children Act	12
§ 1.5 1977 Amendments.....	15
§ 1.6 1983 Amendments.....	16
§ 1.7 1986 Amendments.....	16
§ 1.8 1990 Amendments.....	19
§ 1.9 1991 Amendments.....	20
§ 1.10 1994 Amendments.....	21
§ 1.11 1997 Amendments.....	21
A. Introduction	21
B. Findings and Purpose	22
C. Child Find	24
D. Individualized Education Programs ...	26
E. Discipline	27
F. Attorneys/Mediation.....	28
G. Private School Education.....	29
§ 1.12 2004 Amendments.....	29
Chapter 2. Early Childhood	33
§ 2.1 Introduction.....	33
§ 2.2 Child Find.....	39
§ 2.3 Evaluations.....	41

§ 2.4	Eligibility	43
§ 2.5	Individualized Family Services Plan (IFSP)	44
§ 2.6	Early Intervention Services.....	53
§ 2.7	Payment for Early Intervention Services	56
§ 2.8	Procedural Safeguards and Dispute Resolution	59
§ 2.9	Stay Put Rules & Transition to School- Age Rules	64
Chapter 3. IDEA Part B Eligibility		73
§ 3.1	Introduction.....	73
§ 3.2	“Needs” Special Education and Related Services	75
§ 3.3	Part (A) Regulatory Definitions: Overview	77
§ 3.4	Disability Categories.....	78
A.	Autism	78
B.	Developmental Delay	81
C.	Emotional Disturbance	84
D.	Hearing Impairments	87
E.	Intellectual Disabilities.....	92
F.	Multiple Disabilities.....	93
G.	Other Health Impairment	94
H.	Specific Learning Disability	95
1.	General Considerations.....	95
2.	Discrepancy Model	98
3.	Development of RTI Model	103
4.	Criticisms of the RTI Model.....	107
I.	Speech or Language Impairment	113
J.	Less Common Disabilities	116
1.	Deaf-Blindness.....	116

2.	Orthopedic Impairment	116
3.	Traumatic Brain Injury	118
4.	Visual Impairment	119
§ 3.5	Conclusion	120
Chapter 4. Section 504/ADA Eligibility		123
§ 4.1	Introduction.....	123
§ 4.2	Idea Exhaustion Rule	127
A.	Not a Child with a Disability Under the IDEA	128
B.	Seeking Relief Also Available Under the IDEA	132
1.	The <i>Fry</i> Decision	132
2.	Application of the <i>Fry</i> Decision	136
3.	Post- <i>Fry</i> Decisions	143
§ 4.3	Vouchers	148
§ 4.4	Sample Section 504 Plan	149
Chapter 5. Evaluations.....		165
§ 5.1	Child Find.....	165
§ 5.2	Evaluation Procedures.....	173
§ 5.3	Independent Educational Evaluations	177
A.	Introduction	177
B.	Parents' Bases for Objection	178
1.	Introduction	178
2.	Unnecessary Delay	181
3.	Appropriateness of the School District's Evaluation	182
4.	Who Initiates the Hearing	185
§ 5.4	Eligibility Evaluations	186
A.	Statutory and Regulatory Language.....	186

	B. Notice and Consent	189
§ 5.5	Specific Learning Disabilities.....	193
	A. Discrepancy Model	193
	B. RTI or Research-Based Approach	199
	C. "Needs" Special Education Services	200
§ 5.6	Sample Evaluation Form.....	201
§ 5.7	Some Examples	212
	A. Initial Evaluation	212
	B. Re-Evaluation	218

Chapter 6. Individualized Education

	Programs.....	237
§ 6.1	Introduction.....	237
§ 6.2	The IEP Team	237
§ 6.3	The Individualized Education Program: Generally	240
§ 6.4	Present Levels of Achievement and Functional Performance	241
§ 6.5	Measurable Annual Goals	246
§ 6.6	Measurement of Progress	250
§ 6.7	Special Education and Related Services	253
	A. Description of Services	253
	B. Special Education and Related Services	255
	1. Special Education	255
	2. Related Services	255
	3. Case Law	258
	C. Extended School Year	261
	D. Prohibition on Mandatory Medication	263

§ 6.8	Least Restrictive Environment	264
A.	Presumption to Be Educated with Nondisabled Peers	264
B.	Racial Disparities	266
1.	C.L.	268
2.	Rafael Oberti.....	269
C.	Continuum of Alternative Placements.....	270
D.	Case Law on Least Restrictive Environment.....	272
1.	Introduction	272
2.	<i>Roncker</i> Test	273
3.	<i>Daniel R.R.</i> Test	274
4.	<i>Rachel H.</i> Test.....	276
§ 6.9	Accommodations for State or District- Wide Assessments.....	278
§ 6.10	Transition Planning	279
§ 6.11	Defining FAPE	282
§ 6.12	<i>Rowley</i>	283
§ 6.13	<i>Endrew F.</i>	290
§ 6.14	Post- <i>Endrew F.</i>	293
§ 6.15	Sample IEP.....	298
Chapter 7. School Discipline.....		321
§ 7.1	Introduction	321
§ 7.2	General Protections Under the IDEA	327
§ 7.3	Ten-Day Rule.....	328
§ 7.4	MDR Meeting: Who Should Attend	331
§ 7.5	Material to Be Reviewed at an MDR Meeting	332
§ 7.6	Issues to Be Resolved at MDR Meeting ...	335

§ 7.7	If Conduct Is Found to Be a Manifestation of the Student's Disability	340
A.	Default Rule.....	340
1.	General Principles	340
2.	Functional Behavioral Assessment	341
3.	Behavioral Intervention Plan ...	350
B.	Exceptions.....	357
§ 7.8	If Conduct Is Not Found to Be a Manifestation of Student's Disability	360
Chapter 8. State Administrative Complaint		363
§ 8.1	Introduction.....	363
§ 8.2	Adoption of State Complaint Procedures	365
§ 8.3	State Complaint Procedures.....	367
§ 8.4	Filing a Complaint	370
§ 8.5	An Example of the Complaint Process....	372
Chapter 9. Due Process Resolution.....		377
§ 9.1	Prior Written Notice	377
§ 9.2	Stay Put	379
§ 9.3	Filing a Due Process Complaint.....	384
§ 9.4	Due Process Complaint	385
§ 9.5	School District Response to a Complaint	388
§ 9.6	Available Relief	389
A.	General Principles	389
B.	Private School Reimbursement Case Law	391
§ 9.7	Resolution Process Requirement.....	393

§ 9.8	Mediation Alternative	398
§ 9.9	Impartial Due Process Hearing.....	401
§ 9.10	Hearing Rights	404
§ 9.11	Burden of Proof	408
§ 9.12	Hearing Decisions	409
§ 9.13	Review of the Hearing Officer Decision ..	413
§ 9.14	Timelines	415
§ 9.15	Civil Actions	416
§ 9.16	Attorneys' Fees	419
§ 9.17	Conclusion	423
INDEX.....		425