



Aaron H. Caplan
Professor of Law
213.736.8110
aaron.caplan@lls.edu

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**Re: 2020 Updates and Companion Website for
*An Integrated Approach to Constitutional Law (2nd Ed. 2018)***

Instead of a separate paperback supplement, *An Integrated Approach to Constitutional Law* relies on its companion web site to provide edited versions of supplemental cases of likely interest to teachers. The cases are prepared in the same style as the book itself, with similar prefatory material, study questions, sidebars, and general formatting. A supplemental Teacher's Manual covers each Supplemental Case with the same detailed approach found in the book's Teacher's Manual.

The Supplemental Cases are on the website, www.CaplanIntegratedConLaw.com, in the section marked "For Students." The supplemental Teacher's Manual is on the website in the password-protected area marked "For Professors."

New Supplemental Cases

A. *Trump v. Vance* and *Trump v. Mazars* (2020). These companion cases about subpoenas for the President's business records have been edited to replace Chapter 15.D. of the book. Instead of full-length presentations of *Nixon (Watergate Tapes)*; *Nixon v. Fitzgerald*, and *Clinton v. Jones*, the supplemental presentation summarizes those cases as a way of introducing the more timely Trump cases, while providing enough to allow class discussion of them.

B. *June Medical Services v. Russo* (2020). This opinion about the undue burden standard for abortion laws is edited with an eye towards replacing Chapter 19.C.2.c, the current home of *Whole Woman's Health*. That case is presented in summary fashion as an introduction to *June Medical Services*.

C. *Bostock v. Clayton County* (2020). This opinion held that Title VII's ban on sex discrimination in employment also extends to discrimination based on sexual orientation and gender identity. Although not a constitutional case, a summary version is made available to use in Ch. 21 (the Master Class / capstone on LGBT rights), or possibly as an introduction to methods of reasoning in Ch. 2.

D. *Kansas v. Garcia* (2020). This case about implied preemption makes a good companion to, or replacement for, *Arizona v. US* in Chapter 12.A.2.

E. *Jacobson v. Massachusetts* (1905). This canonical case about mandatory vaccination laws may be of greater interest these days in light of the Covid-19 pandemic, so an edited version is now available.

Other Decisions from the 2019-2020 Term

The Supreme Court decided other constitutional cases that may be of interest to Con Law teachers, but are less likely to be taught in already-crowded introductory courses. Please don't hesitate to contact me if you think any of these should be prepared as Supplemental Cases.

1. *Department of Homeland Security v. Regents of University of California* (2020) held that the President violated the Administrative Procedures Act when reversing the DACA program. The opinion had a passage saying that the action did not violate the Equal Protection Clause on a disparate impact theory. These facts may be helpful when illustrating how difficult it can be to show discriminatory purpose under *Arlington Heights*. Its facts may also be a good companion to *Trump v. Hawaii* (the "Muslim ban" case) for those who teach it. (That 2018 case is available on the website.)

2. Two opinions included some side discussion about how modern courts should view older statutes with allegedly discriminatory origins. *Ramos v. Louisiana* (2020) (statute allowing non-unanimous criminal juries); and *Espinoza v. Montana Department of Revenue* (2020) (state constitution's ban on state aid to sectarian institutions).

3. The court decided four religion cases, including *Espinoza v. Montana Department of Revenue* (2020) (state tuition assistance for religious schools); *Our Lady of Guadalupe School v. Morrissey-Berru* (2020) (ministerial exception for teachers at religious schools); *Little Sisters of the Poor v. Pennsylvania* (2020) (exception to contraceptive mandate for organizations with religious objections); and *South Bay United Pentecostal Church v. Newsom* (2020) (upholding pandemic orders that restricted in-person church attendance).

4. The Court decided at least two speech cases, including *Barr v. American Association of Political Consultants* (2020) (invalidating provision of anti-robocall statute that favored government's own robocalls) and *Agency for International Development v. Alliance for Open Society* (foreign affiliates of US entities have no First Amendment protections) (2020).

5. Two cases involved election law: *Chiafalo v. Washington* (2020) (states may regulate Electoral College votes of "faithless electors"); and *Republican National Committee v. Democratic National Committee* (2020) (courts should not intervene in state rules for mail-in ballots during pandemic).

6. Two cases involved presidential appointment and removal of officers, a topic the casebook leaves to Administrative Law classes: *Seila Law LLC v. Consumer Financial Protection Bureau* (2020) and *Financial Oversight and Management Board for Puerto Rico v. Aurelius Investment* (2020).

7. The Suspension Clause got one of its few moments in the spotlight in *Department of Homeland Security v. Thuraisingam* (2020) (statute limiting judicial review of expedited removal orders does not violate Suspension Clause or procedural Due Process)

8. Finally, as noted above, two cases involved challenges to pandemic orders: *South Bay United Pentecostal Church v. Newsom* (2020) and *Republican National Committee v. Democratic National Committee* (2020).

Resources

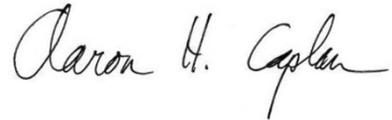
As mentioned in last year's update, I posted on YouTube a series of videos about how to design effective visual aids for law classes, based on a training session I gave at the AALS workshop for new law teachers in June 2019. What's new this year? An easy-to-access URL for the series: www.lls.edu/CaplanVisualAids

Due to the pandemic and the general trend towards more online instruction, most of us will be preparing classes this year to include a significant amount of online content. I will be developing some video modules to accompany the book when I teach Con Law in spring 2021. Once they are prepared, I will share these with adopters via the companion web site. (Right now, the "For Students" section of the companion web site includes links to some videos that I made in 2013, even before the First Edition was released. Feel free to use those if you wish, but rest assured better ones will be coming to replace those.) In the meantime, I enjoy strategizing about teaching methods, so feel free to reach out with questions and ideas.

Finally, this update letter is a good opportunity to remind you to look at the companion web site, www.CaplanIntegratedConLaw.com. It is designed to be a resource for teachers, not just a marketing tool. The website's features include supplemental cases; electronic copies of the Teacher's Manual for the book and for the Supplemental Cases; Power Point slides, including basic shapes that allow you to customize; sample syllabi from several of the book's adopters; past exams with model answers; and class handouts and worksheets. The website's content will be steadily expanding, and I hope you find it to be a useful adjunct to the book itself.

As always, I am happy to respond to your questions and suggestions. I hope you are able to find new satisfactions in teaching in perhaps unaccustomed ways in the coming year. Stay healthy and sane!

Sincerely,

A handwritten signature in black ink that reads "Aaron H. Caplan". The signature is written in a cursive style with a large initial 'A' and a long, sweeping tail on the 'n'.

Aaron H. Caplan