

Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II

Instructor: Rory Bahadur *

Response Rate: 45/56 (80.36 %)

1 - 1. Was the course so organized that the goals were clear, and was the pace and emphasis of instruction appropriate?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%		6.82	6.57	6.57
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	0	0.00%				
6	(6)	8	17.78%	█			
7	(7)	37	82.22%	██████████			
N	(0)	0	0.00%				

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
45/56 (80.36%)	6.82	0.39	7.00	248	6.57	0.96	7.00	248	6.57	0.96	7.00

- The course was organized well.
- I really enjoyed the asynchronous style of teaching. It made it easier to keep up with the class while working a summer job.
- First four topics were warp speed but 5th was almost too slow. I wish it was spaced a little better.
- Yes the course was so organized that the goals were clear, and was the pace and emphasis of instruction was appropriate. Furthermore, I appreciated that we weren't given a million cases to read; instead we focused on learning the concepts and application of the rules/law. The only suggestion I have is in regards to the grading policy. Even though it was mentioned in the introduction video, I was under the assumption that every question would be graded.
- It got a little overwhelming towards the end but that was partially due to getting a sinus infection and work.
- Prof. Bahadur is exceptional in these areas. No professor is more organized or transparent in his/her expectations. The fact that he can teach asynchronously and laid out the class in such a digestible manner made the class very easy to follow. He also gave us very clear instructions and warnings about the commitments we needed to make.
- It was well-organized. It was nice to be able to go at your own pace but also have deadlines.
- It was quite fast paced, but I don't see how the course wouldn't be during the summer.
- Professor Bahadur's diligence in laying out the course requirements and deadlines made the accelerated pace of a summer course manageable even for someone with many responsibilities aside from school.
- Yes, the course was lined out clearly and consecutively.

2 - 2. Do you have confidence in the Professor's breadth and depth of knowledge in this area of the law?

Rory Bahadur

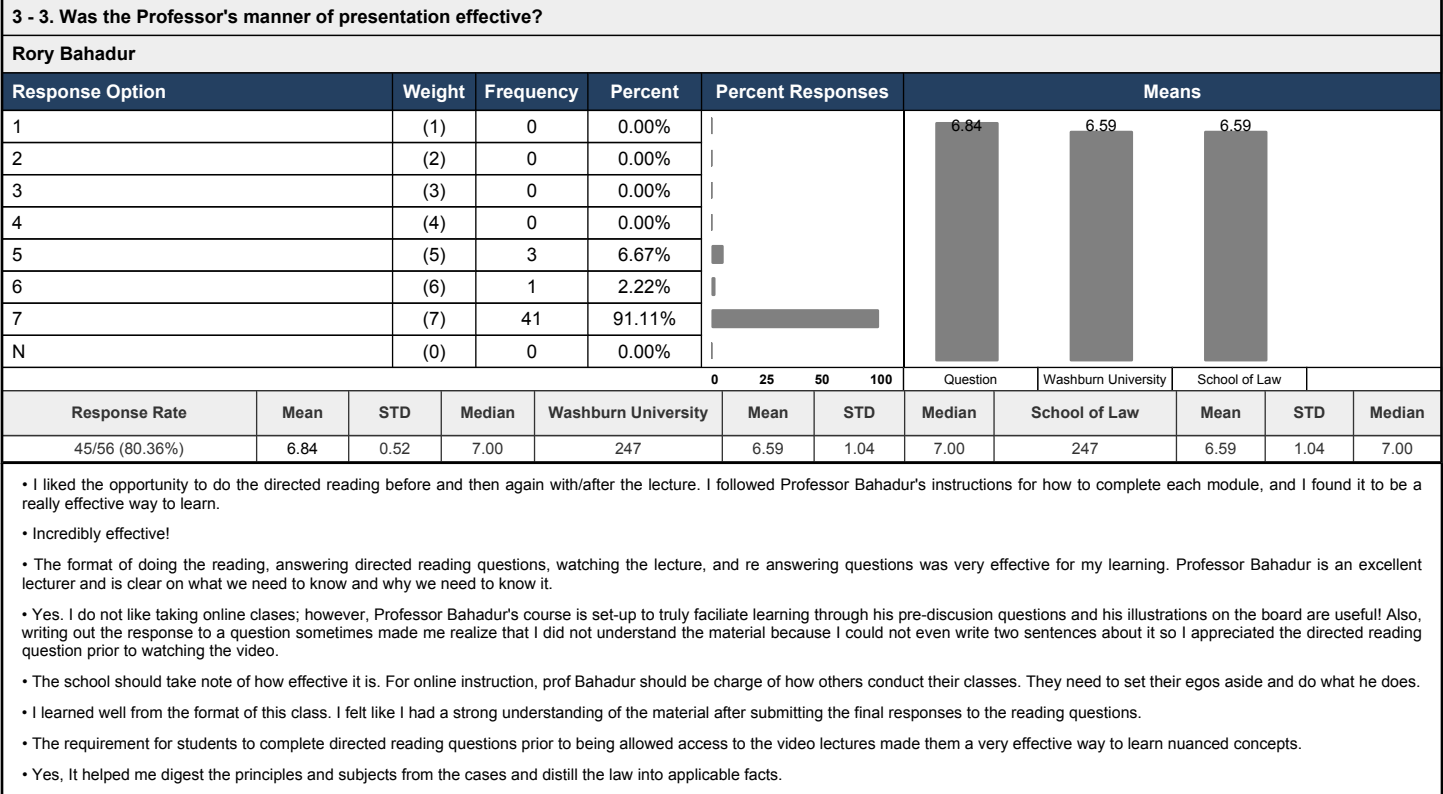
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%		6.98	6.88	6.88
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	0	0.00%				
6	(6)	1	2.22%				
7	(7)	44	97.78%	██████████			
N	(0)	0	0.00%				

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
45/56 (80.36%)	6.98	0.15	7.00	248	6.88	0.52	7.00	248	6.88	0.52	7.00

- Yes, I have confidence in the Professor's breadth and depth of knowledge in this area of the law. Additionally, I appreciated when Professor Bahadur would rephrase what he had previously said. I have found it significantly useful to my personal learning experience that having "things" rephrased differently helps with my understanding. Also, Professor Bahadur understands how to explain the material very well. In other words, if he thinks that a area of the law will be more challenging then he will provide additional examples which is of great assistance.
- Without a doubt.
- Professor Bahadur's breadth and depth of knowledge in this area is apparent in his ability to provide hypotheticals and examples that bring together the concepts illustrated by case law.
- Yes, he is a veteran in the industry, and had extensive knowledge in this area.

Washburn University
Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II
Instructor: Rory Bahadur *
Response Rate: 45/56 (80.36 %)



Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II
Instructor: Rory Bahadur *
Response Rate: 45/56 (80.36 %)

4 - 4. Did the Professor's methods encourage creative thought about the subject matter?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%			6.78	6.60	6.60			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	3	6.67%	■							
6	(6)	4	8.89%	■							
7	(7)	38	84.44%	■							
N	(0)	0	0.00%		0	25	50	100	Question	Washburn University	School of Law
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
45/56 (80.36%)	6.78	0.56	7.00	247	6.60	1.03	7.00	247	6.60	1.03	7.00

- Professor Bahadur uses a lot of analogies and examples to understand concepts. I felt comfortable creating my own throughout the material to help myself grasp it better.
- Course work was a good combination of the policy rationale, history, why behind the rules, etc. mixed with the statutory and common law rules of law.
- I really enjoyed and benefited from the pre-lecture questions to guide my thinking and then the post-lecture questions to solidify the concepts. It was really helpful. I was hesitant at first but I like this method of teaching especially for online interactions. I have had Professor Bahadur for in-person classes as well and he is an effective teacher in person too - but the online environment is just so different in terms of attention span of students and outside distractions... this approach really helped me focus and plan for the lectures much more efficiently so that I got so much more out of the lecture than I would have without the guided reading questions.
- Yes, the Professor's methods encouraged creative thought about the subject matter. Again, instead of giving us a million cases to read, we really focused on the application of the rules and arguments for both sides.
- I actually enjoyed this class more than I thought since I typically feel like I don't do as well in online classes. However, I really thought that by requiring us to turn in problems prior to a lecture ensured that I had a better grasp on the material and especially helped when we had to go back to topics later in the course.
- Encourages and demands it.
- Yes, Professor Bahadur presents material well in ways that help you connect it to themes throughout the course.
- The Hypothetical challenged us to apply the law and rules towards understanding the dynamic of the cases. I believe it supported creative thought.

5 - 5. Was the Professor adequately prepared for class?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%			6.98	6.78	6.78			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	0	0.00%								
6	(6)	1	2.22%								
7	(7)	42	93.33%	■							
N	(0)	2	4.44%	■	0	25	50	100	Question	Washburn University	School of Law
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
45/56 (80.36%)	6.98	0.15	7.00	248	6.78	0.72	7.00	248	6.78	0.72	7.00

- I cannot imagine how anyone could be more prepared. At no point did I feel like he was fumbling with the material. Better yet, his system made sure I was prepared for class. Every lecture, I felt like I was on a mission to learn something.
- Online class - yes.
- Always

Washburn University
Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II
Instructor: Rory Bahadur *
Response Rate: 45/56 (80.36 %)

6 - 6. Was the Professor reasonably available outside of the classroom?												
Rory Bahadur												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1	(1)	0	0.00%			6.95	6.85	6.85	Question	Washburn University	School of Law	
2	(2)	0	0.00%									
3	(3)	0	0.00%									
4	(4)	0	0.00%									
5	(5)	0	0.00%									
6	(6)	2	4.44%	█								
7	(7)	41	91.11%	████████████████████								
N	(0)	2	4.44%	█	0	25	50	100				
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median	
45/56 (80.36%)	6.95	0.21	7.00	248	6.85	0.56	7.00	248	6.85	0.56	7.00	
<ul style="list-style-type: none"> • Professor Bahadur regularly had weekly office hours with the option to sign up in advance. Professor Bahadur also made himself available at other time slots per a student's need. • I did not utilize his office hours, but he consistently had them and was willing to meet with people outside of office hours, too. • Prof B was always available via email. • Considering the circumstances, Professor Bahadur's commitment to giving feedback through Zoom meetings was very accommodating. • Professor B provided feedback almost daily on any recent submissions and sent emails regularly to the class to remind us of office hours/how to sign up. He also said he was available outside of those set hours if needed - he was engaged and available to us. • I hope Professor Bahadur receives a bonus because he was 150% available outside of the classroom. There were several nights where I would submit material anywhere between 11:00 PM - 1:00 AM and professor Bahadur would provide feedback instantly. In addition to providing quick feedback, he makes it a point to let students know that he was AVAILABLE. Professor Bahadur constantly emailed the entire class to remind us of his office hours AND offered to meet with students outside of those hours. I appreciated meeting with Professor Bahadur via Zoom because he could easily detect where there was a gap in my understanding and re-teach the material in a manner that meet my needs. • Absolutely. He is very responsive to emails and had regular office hours that were not difficult to get into. • Yes, he responds to emails quickly. • Has clear and understandable office hours. 												

Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II
Instructor: Rory Bahadur *
Response Rate: 45/56 (80.36 %)

7 - 7. Overall evaluation of Professor.

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
1	(1)	0	0.00%			6.98	6.72	6.72
2	(2)	0	0.00%					
3	(3)	0	0.00%					
4	(4)	0	0.00%					
5	(5)	0	0.00%					
6	(6)	1	2.22%					
7	(7)	44	97.78%	████████████████████				
N	(0)	0	0.00%					

				0	25	50	100	Question	Washburn University	School of Law				
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median			
45/56 (80.36%)	6.98	0.15	7.00	247	6.72	0.80	7.00	247	6.72	0.80	7.00			

- Professor Bahadur is one of my favorite professors, even considering I am not in a physical classroom with him. His feedback on assignments is timely and helpful.
- Scale broken. 10/10 Professor Bahadur's course should be used as a guidance to other professors who teach online courses because it is truly helpful.
- Having had several classes with him now, I would say he is far and away one of the best educators I have ever had. You never have to guess with him what his expectations are. He never hides the ball as to what you need to know. His exams are very difficult but fair (easy exams are a disaster for the curve). I know that anything I miss is my fault for not being more diligent and not the result of a defect in instruction or because of the instructor's vague expectations. I know we are supposed to be able to read cases and get the relevant information on our own, but this is school. We need to learn how to spot those things. Why other professors expect you to do that without help is a mystery. Professor Bahadur challenges you to on your own, but if you miss the point he is all too happy to spell out what you missed. That helps you develop the skills that you need. I can tell that I get better and better with each assignment. I learn to spot those hidden gems each time I miss one and it is pointed out. He is the best at developing those skills.
- I would give him an eight if I could
- I greatly enjoyed learning from Professor Bahadur. The asynchronous format that he introduced was manageable and built confidence in my understanding of the concepts. It is no surprise that this has been one of my favorite courses in law school.
- Great teacher, who is not afraid to experiment and use techniques and principles to help his students learn

Washburn University
Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II
Instructor: Rory Bahadur *
Response Rate: 45/56 (80.36 %)

8 - 8. Comment on whether the Professor went beyond mere substantive rules to include policy and rationale.

Rory Bahadur

Response Rate	45/56 (80.36%)
----------------------	----------------

- Professor Bahadur consistently explained rationale for the rules and information in a manner that helped increase comprehension and helped recognize importance.
- Yes.
- Professor Bahadur did give us plenty of historical context to really emphasize the logic behind these rules.
- The coursework and lecture materials did a great job of balancing the policy and reasoning with the statutory and common law rules.
- Absolutely. Did an excellent job getting at the big picture.
- Yes, Professor Bahadur included substantial opportunity for us to connect the policy and rationale to this class through the preliminary/final questions and lectures.
- Professor Bahadur examined the principles of every rule and explained what rules were meant to prevent and avoid.
- Professor B had great policy/rationale content throughout the course from start to finish. We were learning the rules and the tests necessary for us to pass the final but we also learned the policy and legislative history behind those rules to better understand how they developed and why a rule should apply in one scenario and not another. Very helpful to provide context but also to help with better application of the various rules and tests.
- Yes. He did a great job.
- It is a focus of his. He frequently explains the policy behind the holdings.
- Yes, Professor Bahadur made sure we understood the underlying reasons why the rules of civil procedure were what they are. It made the material much easier to grasp when knowing the rationale for certain decisions or certain statutory provisions.
- Yes all the time.
- Professor did a good job of going beyond substantive rules.
- Excellent.
- Used examples to encourage thought and curiosity about why rules were helpful, or unfair, or what the unspoken practical rationale behind a ruling might be.
- Yes, we often discussed the real world application and reasoning behind a court's ruling.
- Absolutely. There were specific ways the class was designed to center rationale and policy in the discussion.
- He ensured that we understood all of the surrounding material to actually understand what was going on.
- Professor Bahadur was careful to ensure that we knew the court's thinking behind the rules we were exploring. (Judges love golf!)
- Yes, thank you putting together a well structured syllabus
- Professor Bahadur made every rule discussed throughout the course clear, and provided rational for the rule based on policy.
- often went beyond

Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II

Instructor: Rory Bahadur *

Response Rate: 45/56 (80.36 %)

9 - 9. Comment on the Professor's ability to relate the subject area to other areas of the law and to other disciplines.

Rory Bahadur

Response Rate	45/56 (80.36%)
---------------	----------------

- Yes.
- Professor Bahadur always ties things together. This is my fourth class with him and much of what I've already learned really came together in this class.
- The use of hypos and examples both legal and non-legal helped to provide context to the material specific to this course.
- Tied to other areas well.
- Professor Bahadur frequently connected the topics of this class to Civ. Pro I and Constitutional law.
- Professor Bahadur used multiple examples of civil actions to highlight how the rules of civil procedure were used. Also, Professor Bahadur is extremely skilled at using analogies that are entirely unrelated to the law to make a topic more clear or easier to understand.
- Professor Bahadur always does a great job with this - tying in areas of the law that either he knows we have had based on 1L scheduling or that he knows we will have to take/he recommends that we take. He helps draw the parallels which is especially useful in a civil procedure class so we can see how these rules that can seem boring or black and white, when applied, can be challenging, fun, and have a lot of grey area.
- He did great!
- There were numerous times where we would touch bases or in the lecture, refer back to Civil Procedure I, Contracts and Product Liability which I thought was helpful when putting examples into perspective.
- All the time. He is always recontextualizing what we learn and shows how it is interwoven within other disciplines.
- He always gave concrete examples (usually torts examples) to help us see the rules in motion.
- Civ Pro kind of involves other subject areas naturally, but I don't remember a lot that specifically tried to tie in other practice areas.
- Professor found efficient ways to relate the subject area to real world application.
- Excellent.
- The material is inherently connected to any case that crosses one of these procedural questions.
- He built the material up through past lessons in torts, Civ Pro 1, and Con Law as well as using examples from contracts and property law.
- Civil Procedure easily lends itself to being related to other areas of law and other disciplines, and Professor Bahadur did a great job of providing real life examples.
- Exemplary
- we frequently applied civil procedure to review of tort policy, which was not only great to display the information, but also was a quality review of limited torts concepts.

10 - 10. Comment on the Professor's ability to teach in a manner which encouraged professional respect for the teacher and for the law.

Rory Bahadur

Response Rate	45/56 (80.36%)
---------------	----------------

- Yes.
- This class was well put together and Professor Bahadur always commands respect. No personal bias was present at all.
- The lecture material and the feedback provided throughout the course were all done professionally and in a helpful and respectful manner.
- Always. Not possible to do any better in this area.
- yes. promoted both respect and understanding of the application of law for the plaintiffs, defendants, and legal system.
- Professor Bahadur expects the most out of his students, and his methods and feedback allow him to get the most out of students so that they can maximize their learning.
- Great job!
- He is serious yet engaging. His firm yet playful manner tells you that need to be engaged and serious with your studies, yet it also tells you that he is not arrogant or patronizing but, rather, respects you as developing professional.
- He does this well.
- Professor taught in a very professional manner and encouraged respect throughout the class.
- Excellent.
- Bahadur provides a level of respect and freedom to the students that doesn't feel like we're being left out to sea, but also doesn't feel burdensome and encroaching. He let's you know he cares while also letting you know you're an adult and responsible for your own performance.
- He encourages people to sign up for office hours or schedule appointments to talk about the issues in the class and issues you may be having in general. He is a respectful person who's persona demands respectful dialogue in general.
- Professor Bahadur encourages respect for teacher and for the law by ensuring that his students have a firm grasp of concepts before entering the legal field as his own peers.
- The professor did very well

Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II

Instructor: Rory Bahadur *

Response Rate: 45/56 (80.36 %)

11 - 11. Comment on the Professor's use or creation of opportunities in the classroom to discuss ethical problems relevant to the area of instruction.

Rory Bahadur

Response Rate	45/56 (80.36%)
----------------------	----------------

- N
- This wasn't really a forum that could allow us to go in that direction but he let us know when we should think a little more on certain policies, thanks Covid.
- N/A
- Yes. Which is hard to do in a procedure class, so commendations.
- This relates to the prior questions 8-10, the ethical questions in this class focused predominantly on fairness and equity in the application of law.
- Though Bahadur usually didn't go into detail, he always presented the question for students to think about whether an issue was adjudicated or applied properly.
- Professor Bahadur did a great job in this area too because he would always make it clear what the parties' interests were in certain cases.
- I'm not sure how else we would be able to communicate or be able to create opportunities in the classroom for this type of lecture. As I work in the mornings, I feel like it would be difficult to organize opportunities. However, I did feel that this was lacking in the class.
- He finds every opportunity to remind us what our ethical responsibilities and the consequences of our actions in practice are.
- Yes, he brought up ethical issues several times during the course.
- Professor did a good job of this.
- Very Excellent.
- The whole class is a mess and he ensures that we know what would be okay and what would be bad.
- It was implemented during the lessons

12 - 12. Comment on the materials assigned for the course.

Rory Bahadur

Response Rate	45/56 (80.36%)
----------------------	----------------

- Very effective method.
- This course, being a summer course, was extremely fast paced. I do not think there was too much, but I do think a student has to be committed to the course for the ALL of the weeks to do well. Professor Bahadur made this clear, and I appreciated the open and honest candor.
- The materials were very engaging and the amount of work was difficult but very worth it.
- Materials were specifically designed for this course and the manner of instruction being utilized.
- There were no materials that we had to purchase ourselves and I appreciated that SO MUCH! He understands that being a law student can be financially difficult.
- Perfect for each section.
- The process of going through the preliminary questions and reading, then the lecture and final questions was very effective for me in learning and critically thinking through the material. Also the structure of how each lecture built in the development of rules provide context and understanding.
- I really enjoyed the directed reading question approach - especially since it is an online and fast paced class.
- Even though it was time consuming, I think it has the appropriate amount of work.
- The assignments for this course were overwhelming
- Very instructive and concise.
- The pdfs were great. Thanks for not making us buy an expensive book.
- There were no materials other than the videos and case reader and those worked well.
- Videos were well organized and readily available.
- Excellent.
- Fantastic. If I could have directed reading in every class, I wouldn't take as many classes but I'd know a lot more law.
- The reading assignments were adequate for the material covered in the course. Not an overwhelming amount of reading.
- Very helpful. The document narrowed down the information to what was key to the class so I never felt like I was sifting through information that ended up being beyond the scope of the course.
- The most work for a 2 credit hour course in all of my schooling.
- Dense but doable.
- I appreciated Professor Bahadur providing the materials for the course rather than making us purchase a case reader.
- The materials were put together well, and fit the law we were learning.

Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II

Instructor: Rory Bahadur *

Response Rate: 45/56 (80.36 %)

13 - 13. What, if anything, would you want changed in this course?

Rory Bahadur

Response Rate	45/56 (80.36%)
---------------	----------------

- Nothing. Demanding and effective asynchronous learning method.
- This should not be a 2-credit class. I easily put more hours into each lecture than I have in any other class. I have enjoyed the depth to which I feel I finally understand civ pro, but this is a lot of time required for only 2 credits.
- Nothing.
- Would've liked it live, but coronavirus gets in the way. NOT Zoom, mind you, just live otherwise. Way better than the zoom courses.
- nothing. (though I have not taken the final yet...so...I may have a dramatically different answer in a week!)
- Nothing
- More hypos about Messi and Ronaldo suing Nike
- Nothing.
- 1) Instead of releasing all the assignments at the same time, I think they should have been released weekly. 2) There should be more than 4 questions graded per section.
- This is only relevant to the online format: I would have liked something that involved my fellow students. I like seeing other perspectives on the material. It helps me think of the material more dynamically.
- I honestly wish more classes were like this. I think the directed reading/lecture/redo directed reading is a format that has allowed me to really grasp the material. Although maybe a bit more time consuming then reading/briefing, it provides us something to search for and have a goal while reading if you read the questions beforehand then do the reading to answer them. I appreciate this style a lot.
- Not much. For some reason at the beginning I think Professor Bahadur said we wouldn't have to outline for this course, which I definitely did. I would've started outlining earlier if I had known I would need to. Maybe I'm remembering that wrong, but that's what I recall.
- I wouldn't change anything!
- The six week time period meant a lot of work on any given week/day, but I enjoyed the format and Professor Bahadur's approach.
- Nothing. Excellent.
- I would honestly not use a laser pointer to try and point things out on the PowerPoint. It may just be me, but when you are working split screen to help edit your final answers as you go you cannot see the laser pointer at all. There were also a couple of times when you would say something like "look right here" but there would be no laser pointer on the screen, you were out of the frame, and there was a pretty big chunk of text on the screen.
- Less slides - it was hard to read the slides and keep a notes document open at the same time. Also, more drawings.
- It could be helpful if there is some way of showing how long each lecture was. Once a student submits the first set of questions the duration of the lecture is seen, but making that available sooner could make it easier to plan out how much of the course can be gone through each day. In general this wasn't a big deal, but some lectures took a couple hours while lecture 14 ended up taking me a few days to wrap my mind around. This made the rest of that topic more rushed than I had first planned out.
- That this course last the full summer instead of the last month. More time to digest the material would always be helpful.
- More hypothetical, and discussion
- I would request a final or 'outro' lecture to give a wrap up and further instructions for the final. After the course work was done there was not really a review or any guidance before the final.

Washburn University

Summer 2020 Student Perception Surveys for School of Law

Course: LW-868-ON - Civil Procedure II

Instructor: Rory Bahadur *

Response Rate: 45/56 (80.36 %)

14 - 14. Additional Comments:

Rory Bahadur

Response Rate	45/56 (80.36%)
----------------------	----------------

- I think that the Asynchronous learning style was helpful in my understanding of the material. Professor Bahadur's directed reading questions help me learn and stay engaged in the course. Professor Bahadur was also quick to respond to assignment submissions and was helpful in his responses to questions via email. I really liked this type of learning and I was able to perform and complete the course at my own pace. I was more engaged than a traditional class and I think this would be a great option for law students in the future.
- I wish the directed reading method had been employed in Civ Pro I. Myself and my peers felt that class was extremely difficult to grasp just based on the theoretical nature of all of it-- especially long before we could visualize the application of any of these principles and rules . This a far more effective teaching method. We all love Professor Bahadur's intensity and ability to frame things in an understandable way.
- This course was one of the best distance/online courses I have ever participated in and I do not believe I would have received any better instruction had it been an in-person course. The specific methods utilized by the professor were very effective in maintaining engagement and in overall comprehension of the material. Excellent experience!
- Best law professor ever.
- I really enjoyed the question/answer/reanswer format of this online course. I found it to be very effective at making sure I was prepared going into the lecture, and then learning from the lecture. Additionally, Professor Bahadur is superb in every way. Particularly appreciated all of the feedback he provided throughout the assignments, and his dedication to being available to his students.
- Additionally, the D2L format for this class was user friendly. Professor Bahadur approach to D2L was engaging and promoted prof/Student interaction in the prompt feedback on our assignments.
- Thank you for being thorough in your lectures and drilling concepts over and over so that they were never passed by, which can be tough in the online format. Also, I appreciate the quick feedback on our assignments.
- Overall great class and great professor. Give this man all the praise and all the high fives!
- I prefer this method of online courses much more than zoom meetings. The assigned questions make sure I focus on the relevant parts of the material and the recorded lectures ensure I have a good explanation of what I should be taking away.
- Professor Bahadur is professional, experienced, and talented. I hope that other online courses can be offered which are taught by him.
- They should make you dean of online education! You Rock!!!
- Great for an online class. I feel like I learned a lot and know the material well.
- Professor did a very good job of thoroughly explaining the material!
- Great teaching method.
- Coming from Civ Pro I online with you in a similar manner, I much appreciated the deadlines that were not present in the first course probably due to the insanity of going online in a week. This prevented me from procrastinating till the end and helped to keep me on a schedule to take the course in easier to understand chunks.
- Online learning is the future. Please offer all law school courses in this manner as an option in the future.
- Great class, it was challenging, and helped me see at another perspective when using my learned knowledge of the law and apply it to the facts of the case to make a stronger argument.
- The structure of this course was uniquely beneficial, and having the court online was not a hinderance, but rather I feel like I took more away from Civ. Pro 2 than the in person structure of Civ. Pro 1. This helped because the focus of study was provided prior to the lecture, and the online video lectures allowed students to pause, and rewind in order to make sure the concept is clear. I found the structure of this class very well done, and can only hope more are conducted like this in the future.