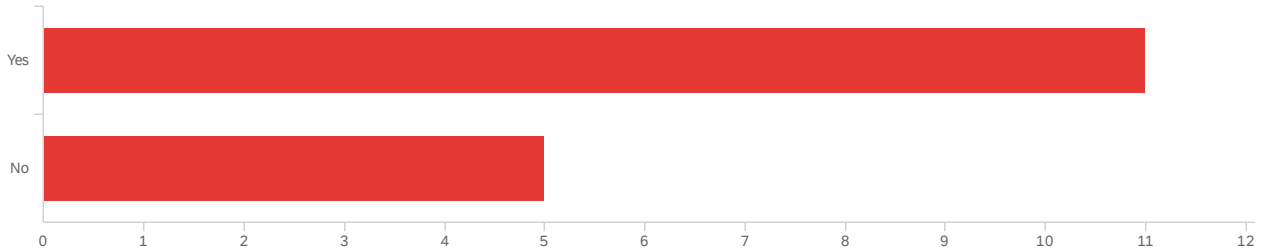


Course Evaluation

201941 Bahadur_Torts
July 30, 2020 9:53 AM EDT

Is this your first experience with Blackboard Learn?



#	Field	Choice Count
1	Yes	68.75% 11
2	No	31.25% 5

Showing rows 1 - 3 of 3

16

On average, how many hours per week did you spend outside of class on this course?

(Drag the bar or click the slider to indicate.)

Field	Minimum	Maximum	Mean	Std Deviation	Count
Hours	4.00	15.00	10.31	3.29	16

Approximately how many times were you absent from class? (Drag the bar or click the slider to indicate.)

Field	Minimum	Maximum	Mean	Std Deviation	Count
Absences	0.00	2.00	0.25	0.56	16

Questions 1-11

Field	1 (SD)	2 (D)	3(N/A)	4 (A)	5 (SA)	Total
1. The course increased my understanding of the subject matter.	0.00%	0.00%	0.00%	0.00%	100.00%	16
2. The professor was well-prepared for class.	0.00%	0.00%	0.00%	0.00%	100.00%	16
3. The course provided adequate opportunities to participate in class discussion.	0.00%	0.00%	0.00%	0.00%	100.00%	16
4. The course material was presented in an organized and clear manner.	0.00%	0.00%	0.00%	0.00%	100.00%	16
5. The assigned course materials (e.g., casebook, supplements) were valuable to understanding the course and achieving the course objectives.	0.00%	0.00%	0.00%	6.25%	93.75%	16
6. The course provided me with opportunities to consult with the professor outside of class meetings (e.g., meetings with the professor, e-mail, or Blackboard discussions).	0.00%	0.00%	0.00%	0.00%	100.00%	16
7. The professor provided timely feedback on assignments.	0.00%	0.00%	0.00%	6.25%	93.75%	16
8. The amount of time and effort required of students was appropriate.	0.00%	0.00%	6.25%	12.50%	81.25%	16
9. This course prompted me to think deeply about legal issues and how they relate to society as a whole.	0.00%	0.00%	0.00%	12.50%	87.50%	16
10. This course equipped me to apply theories or concepts to practical problems I may face as a lawyer.	0.00%	0.00%	0.00%	0.00%	100.00%	16
11. This course motivated me to learn more about this subject matter.	0.00%	0.00%	0.00%	6.25%	93.75%	16
12. Overall, the professor was an effective teacher of this course.	0.00%	0.00%	0.00%	0.00%	100.00%	16

Showing rows 1 - 12 of 12

Field	Mean	Count
1. The course increased my understanding of the subject matter.	5.00	16
2. The professor was well-prepared for class.	5.00	16
3. The course provided adequate opportunities to participate in class discussion.	5.00	16
4. The course material was presented in an organized and clear manner.	5.00	16
5. The assigned course materials (e.g., casebook, supplements) were valuable to understanding the course and achieving the course objectives.	4.94	16
6. The course provided me with opportunities to consult with the professor outside of class meetings (e.g., meetings with the professor, e-mail, or Blackboard discussions).	5.00	16
7. The professor provided timely feedback on assignments.	4.94	16
8. The amount of time and effort required of students was appropriate.	4.75	16
9. This course prompted me to think deeply about legal issues and how they relate to society as a whole.	4.88	16
10. This course equipped me to apply theories or concepts to practical problems I may face as a lawyer.	5.00	16
11. This course motivated me to learn more about this subject matter.	4.94	16
12. Overall, the professor was an effective teacher of this course.	5.00	16

Rate the following on a scale from 1 to 5, where 5 is best.

Field	1	2	3	4	5	Not Applicable	Total
Ease of accessing materials in the course	0.00%	0.00%	6.25%	25.00%	68.75%	0.00%	16
Availability of technical support	0.00%	0.00%	6.25%	18.75%	56.25%	18.75%	16
Quality of the instructions you received on preparing for the required technology	0.00%	0.00%	18.75%	25.00%	56.25%	0.00%	16
Ease of navigating the course website	0.00%	0.00%	6.25%	31.25%	62.50%	0.00%	16
Ease of participating in discussions	0.00%	0.00%	12.50%	12.50%	75.00%	0.00%	16
Ease of submitting assignments	0.00%	0.00%	6.25%	25.00%	68.75%	0.00%	16

Showing rows 1 - 6 of 6

Field	Mean	Count
Ease of accessing materials in the course	4.63	16
Availability of technical support	4.88	16
Quality of the instructions you received on preparing for the required technology	4.38	16
Ease of navigating the course website	4.56	16
Ease of participating in discussions	4.63	16
Ease of submitting assignments	4.63	16

Please identify any technical problems you encountered during the course.

Please identify any technical problems you encountered during the course.

n/a

There were errors made on the Drexel tech end of things that occasionally interfered with our receiving assignments or submitting them.

I was not able to access the final assignments on Blackboard and one of them disappeared. I don't think it is easy to find assignments after they are turned in - or to access whatever feedback has been made.

What does this professor do well?

What does this professor do well?

What doesn't Professor Bahadur do well? He is fun, which makes class engaging and fun. He knows the material so well that could make up any scenario to re-teach you if you don't understand. He was excellent grading, preparing and reviewing pre-class questions. Professor Bahadur has a special way with students. He could be cold in class, but is so gentle and kind if you did not get the answer currently. He truly cares that we understand the material.

Explain difficult concepts in a way that is easy for new students to understand.

Professor Bahadur is an excellent professor and I am disappointed that he is not employed by Drexel. He consistently engages students in different ways which makes the class material fun and interesting. He is obviously very passionate about the topics he teaches.

The professor reinforces the material in a way that makes it very easy to understand. Every single class stayed on course of getting through the different subjects.

Professor Bahadur was probably the best professor I've had in my educational career. He taught in a way that made us work towards the answers ourselves, with him and our classmates guiding us during the learning process. His directed reading questions were invaluable, and really helped us be prepared for class. He and Audrey were always available for us outside of class, should we have any questions for them. I feel like I got the most out of his class, and am leaving with an understanding not just of the concepts, but how to practically apply those concepts.

I cannot begin to express how impressive an instructor Professor Bahadur was this summer. With only two weeks' notice, he developed a pedagogically sound, original, brand new online course that kept us constantly engaged with the material, both in class and outside it. Reading assignments were accompanied by probing directed questions that made us wrestle with the details and their implications before we talked about them in class. Prof Bahadur made an excellent use of time throughout the summer, adjusting the syllabus occasionally as need demanded but in general making the best showing of my professors for staying on target with the material he had chosen to cover. Somehow Prof Bahadur managed to find time to read through our directed reading submissions before class, because he would then direct (some of) his rapid-fire cold-calling to the students who had thoughtful responses that would enlighten everybody else. He also made us feel like a million bucks when he found our answers particularly pleasing (and he distributed this praise widely among the class). Of all my professors this summer, Prof Bahadur was the most consistently aware of each student's participation in a class session, making sure to call on everyone at least once in every class. I appreciated that he seemed to look out for the students who were less likely to speak up or even be on camera. He was incredibly gracious even when our answers were stumbling or confused, finding the good in everybody's contributions even as he steered us to look again at the question we weren't answering very well. Professor Bahadur's instructional choices were obviously made with consideration of the different learning styles of his students. We read, wrote, spoke up, collaborated, and had periodic evaluations/self-evaluations to help us rehearse the new material we were learning. This class was a fast-paced, intense, demanding experience -- but this class was also the one that felt most emotionally safe for exploring new ideas, making mistakes, and trying our fledgling lawyerly skills.

What does this professor do well?

He teaches very well. He teaches us the different pieces and then helps up put it all together. He breaks down complicated stuff into bite size pieces.

Professor Bahadur is VERY well prepared for each class. The slides he uses provides a deeper understanding of the subject matter. He knows his material inside and out, up and down. There is no doubt that he is preparing us for the bar exam and for practice as attorneys.

Professor Bahadur is an excellent teacher. Good engagement with students and material.

Professor Bahadur does an incredible job of engaging with students as more of a guide assisting in the legal education processes rather than a professor imparting knowledge from on high. This allowed him to be effective and rigorous without decreasing student enthusiasm for the course.

This professor's Directed Reading Question method is BY FAR the best part of my legal education so far. It helps students to focus on what really matters. It is a map in the maze of legal education and a chart for the seas of liability. This professor also spent time focusing on the reality of being a lawyer; it wasn't all just doctrine and dogma. He made it clear to the class how and what it is a lawyer actually does.

Professor Bahadur is incredibly engaging and keeps class interesting, the perfect fast pace, and has an appropriately high expectation of preparedness. I feel I learned more in his class than I could have ever expected to and much more than most of our other classes. He definitely is a "you'll get what you put into it" type teacher and if you put the effort into it, the material was interesting, given with a great presentation and thorough explanations and the expectations were fair.

Breaking down the material and directed reading assignments really helped digest the information

The way he teaches, using a question-based approach instead of having us brief, was extremely effective. I learned and retained the most information in this class than I have in any of my other classes. He really cares that we get the material down. It's not about memorizing cases or terms, he wants us to really learn and know the material. He was one of the best teachers I have ever had, not just in law school, but in all my education.

Professor Bahadur genuinely wanted his student to learn. He was engaging and was very passionate about ways to excel as a lawyer.

This professor provided a lot of guidance into how he approaches grading and how he approaches the subject matter. One of my favorite courses this semester. He implemented discussions about how the law affected society and communities, but it did not detract from the material of the course. We were strictly on schedule and met every deadline he wanted us to meet. Very well organized class and the participation required for the discussion questions allowed me to interact with the material more than I would have otherwise, allowing a much deeper understanding of the material. I have a good sense of where the complex topics fit in with each other and in the grand scheme of tort law and the claims.

What does this professor need to improve?

What does this professor need to improve?

nothing. He is fantastic.

Sometimes he went a bit too fast.

While we review questions we were assigned for class, it was sometimes hard to tell if an answer was correct or not. That being said, not all of the questions needed to be answered to understand the class material so this may have been on purpose.

N/A

Living in Kansas instead of Philly.

Nothing - great professor!

Could be a little more "personable" at the beginning. He initially comes across as a very intimidating personality and quite frankly, a little scary.

Not a thing.

Continue to engage students with real-world examples of the course material being applied in action.

I have no recommendations at this time.

He needs to move to PA so we can take more courses from him!

not being in Kansas and becoming a full-time Drexel Prof.

I don't really have any criticisms. He was great!

N/a

I would say very little. He was such a good professor.

What did you like about the course?

What did you like about the course?

Amazing interactive way in which he taught it. The cases assigned were perfect to understand.

Very fun and informative.

Professor Bahadur made me want to understand torts law. He had students think about everyday scenarios in new and interesting ways. It made engaging in class easy.

I liked the discussion reading questions, the humor, and the reinforcement of the material so that memorization became very easy on what is correct in different hypos.

DRQ's, dean's scholar hours etc.

I really liked the intellectual engagement, the pace, the humor, and Professor Bahadur's thoughtfulness as an instructor.

The professor was great - very knowledgeable, engaged and engaging. He did a good breaking down the concepts and leading us through them.

I appreciated how the Professor built upon the subject matter from day to day. A quick review of information provided the basis for the prior day, then a new matter was added to enrich our learning.

The material was interesting and engaging.

This course was fantastic, even over Zoom.

The professor's method and depth of knowledge. I cannot emphasize enough how this professor's method needs to be shared and implemented with other professors. Case briefing pales in comparison to the Directed Reading.

The directed reading questions were challenging, often frustrating, time consuming and sometimes dreaded BUT they helped me understand and process the case book reading better than any briefing or class discussions or lectures in any other classes. The fast paced and randomized cold calling was intimidating at first but absolutely encouraged a higher level of preparation for the class and engagement during the lecture. Professor Bahadur's class is challenging but he is forgiving and will take the time to explain even the finest detail when necessary. Law school is not supposed to be easy but he did not take any measures to make it harder than needed and went out of his way to help prepare us for futures as lawyers.

Very thorough and precise, was able to accommodate material into a shortened timeline and didn't miss a beat.

It was extremely engaging. He cold-called like crazy, but in such a good way that it kept everyone engaged.

What did you like about the course?

I liked the directed reading questions

I liked how we tackled the concepts and how it relates to the world. He was very specific in his approach, but I appreciated it because I could see how it all played into using it in practice as opposed to just academic theory.

What about the course needs improvement?

What about the course needs improvement?

n/a

N/A

As in one other of my courses this summer, the weak link in the instructional chain was the tech team at the Drexel end. Material that Prof Bahadur submitted occasionally would not be posted timely, or at all, or was presented in a format that was not user friendly.

Nothing - great course!

I did NOT like the Directed Reading Assignments in any way, shape, or form. I felt I didn't know or comprehend enough from the reading to answer many of the questions. I spent A LOT of time on these exercises. When we reviewed the answers in class, I was very confused as to what were acceptable answers. I felt I had something totally different than another individual and had to digest what was wrong with my answer. Teaching first, then answering the questions would have made for better learning for me personally.

I wish he taught at Drexel

I wish this course was longer so we had time to cover more material.

No recommendations at this time.

N/A

Nothing!

N/a

One of the only complaints is that I wish it was in person and I wish the test was written instead of multiple-choice, but that's a personal preference as I don't test well in multiple-choice and feel I test better in written exams.

Please include any other comments about the professor or the course.

Please include any other comments about the professor or the course.

PLEASE HIRE PROF. BAHADUR TO TEACH PERMANENTLY AT DREXEL!

He is amazing. It will be difficult to transition to any other professor after having him.

Was a blast and although intimidating at first it ended up being the class I was most comfortable in.

If Professor Bahadur was to teach an upper-level course, I would sign up for it in a heartbeat.

We will miss you!!

One of the things that stood out for me about Prof Bahadur's approach was his conscientious effort to prepare us for the bar exam. While some might not think that 1Ls would be able to remember content all the way to that test, Prof Bahadur made deliberate instructional choices for maximizing retention beyond the end of this summer course. The many, many learning styles he incorporated, the periodic evaluations he gave us, and the intensity of our engagement with the material both in and outside class were all calculated to give us the gift of learning that sticks. He might not have realized this, but the warm instructional environment that he created through his gracious and humorous interactions with us will also have contributed abundantly to that retention.

This was a great course! The professor is great!

I wish this Professor was at Drexel. He added a lot to our learning and I truly appreciate him sharing his knowledge with us. Would be an amazing addition to add some ongoing online classes with Professor Bahadur!!

Hire him/get him to teach more since we're going to continue to be remote.

Professor Bahadur is an incredible asset to any teaching institution worthy of the name. His commitment to student learning is genuine, and students are more willing to work with and for a professor who values their contributions.

I am legitimately disappointed that this professor does not work for Drexel proper.

Any law student would be so lucky to have a class like this. I am only sad this is our only one with Professor Bahadur!

It's kind of sad the best Prof. this semester is not even a Drexel Prof.

I wish I could take more classes from him. Please come work at Drexel!!

He was a delight. Very good professor. Very interesting figure. His resume was impressive and his knowledge on the subject matter was admirable. I cannot say enough good things.

End of Report