

Course: LW868-1 Civil Procedure II
Instructor: Rory Bahadur *
Response Rate: 48/58 (82.76 %)

1 - 1. Was the course so organized that the goals were clear, and was the pace and emphasis of instruction appropriate?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%			6.74	6.15
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	3	6.25%	■			
6	(6)	6	12.50%	■			
7	(7)	38	79.17%	■			
N	(0)	1	2.08%				

				0	25	50	100	Question	Washburn University	School of Law		
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median	
48/58 (82.76%)	6.74	0.57	7.00	859	6.15	1.31	7.00	859	6.15	1.31	7.00	

- Extremely well organized course with creative approaches and thoughtful insight to help students understand the material. Very much appreciated.
- Reading was very manageable, and the amount of DRQs really helped us focus in what the issues in the material were that we needed to focus on
- Professor Bahadur was incredibly organized and the pace to the instruction demanded hard work/understanding of material prior to coming to class.
- He had everything listed in the syllabus and tried to follow it as closely as he could. He would promptly notify us if something changed.
- Syllabus was clearly laid out and we knew what was to be covered during class that day. occasionally got ahead/fell behind but overall precise and consistent.
- given he wrote the book, the course is set up nice
- Pace was exceptional. Kept you engaged the entire time as you had to be to not miss anything. I've never been more engaged in a class.
- The reading material was difficult so I appreciate that the assignments were short.
- The goals were extremely clear.
- Professor Bahadur clearly explained all of the requirements and expectations before and during classes. The only reason I didn't give a 7 is because the topics of discussion seemed to veer from my expectations. For example, I would do the reading and have meticulous answers prepared, and then a lot of class time would go on to discuss a topic/frame of the topic I did not anticipate or even think about.
- The class moved far too fast and was difficult to keep up with. Professor would ask if we had any questions, but I was still trying to digest what I had learned and did not know what questions to ask. I could not keep up. I did not feel like the pace was appropriate, especially for the level of difficulty that this class is.
- The pace was fast but Bahadur was so organized that it made it easier to follow along. He also constantly reiterated/emphasized key points so that we had clear goals in understanding/studying.

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2 - 2. Do you have confidence in the Professor's breadth and depth of knowledge in this area of the law?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%		6.98	6.70	6.70
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	0	0.00%				
6	(6)	1	2.08%				
7	(7)	47	97.92%		6.98	6.70	6.70
N	(0)	0	0.00%				

					0	25	50	100	Question	Washburn University	School of Law	
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median		School of Law	Mean	STD	Median
48/58 (82.76%)	6.98	0.14	7.00	857	6.70	0.93	7.00		857	6.70	0.93	7.00

- Professor Bahadur is very knowledgeable in Civil Procedure and provides great clarity in his lectures to maximize understanding of the material to his students.
- Of course I have confidence, he wrote the book!
- Professor Bahadur has an astounding knowledge of the area of law and its nuance.
- Professor Bahadur is one of the most knowledgeable professors I've had the privilege of learning from. He evidently knows this material in great depth and provides an environment which makes students want to learn from him.
- Clearly knows what he's talking about
- he has never been able to not answer a question with confidence.
- No question Professor B. is an expert in this field
- Bahadur could have the most knowledge of Civil Procedure of any other attorney (besides Glasshauser).
- Absolutely. He's a very good professor. 10/10 recommend.
- It is clear that Professor Bahadur was very knowledgeable about civil procedure.
- Bahadur is extremely knowledgeable in the area of Civil Procedure.

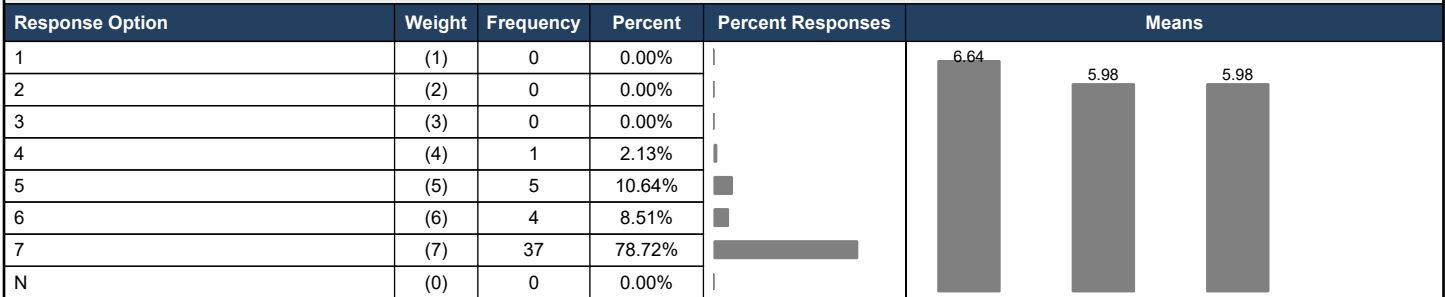
Course: LW868-1 Civil Procedure II

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Response Rate: 48/58 (82.76 %)

3 - 3. Was the Professor's manner of presentation effective?

Rory Bahadur



				0 25 50 100				Question	Washburn University	School of Law		
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median	
47/58 (81.03%)	6.64	0.76	7.00	857	5.98	1.50	7.00	857	5.98	1.50	7.00	

- Imagine waiting hours in line for your favorite roller coaster ride - the wait feels like several hours. When you finally get on the ride and enjoy the five minutes of the roller coaster, it feels like 10 seconds, due to the enjoyment and thrill from the ride. Professor Bahadur's class felt like it went by too fast each day with how effective and enjoyable he made the experience.
- Sometimes fast paced, but always effective.
- I would have liked for him to go a little slower, there were a lot of times that class felt rushed and I wasn't able to absorb the information.
- Yes. Very effective, but just so so fast. Overall, though, I enjoyed the manner of presentation.
- Overall the class moves at a very intense pace where there is little time for thought and ability to take notes
- The pace and demands of this class force students to learn the material in a much deeper manner than other courses I've taken.
- Sort of hide the ball on his powerpoints, but as long as you listen to lecture then you get everything.
- sometimes the powerpoints were a little hard to get every major point from but his teaching 99% of the time made up for that
- Very effective. It was rapid fire, everyone got to participate, and encouraged engagement.
- He was very clear and dumbed down the material appropriately so that we always got the important takeaways from every case. He always made sure that people understood the material.
- Prof. Bahadur has a very different style than other professors I have had, but I think it is effective for this particular topic.
- See above note. He was engaging and encouraged discussion.
- Far too fast paced. I do not appreciate the socratic method of teaching. It often felt as though professor was attempting to hide the ball and he would not give straight forward answers. I often felt like he was only teaching to very specific students rather than to the entire class. The review of what we had learned at the end or beginning of class was helpful. I wish that had continued throughout the semester.
- Bahadur has the BEST manner of presentation. The Direct Reading Question method he employs is extremely effective and ensures that everyone is engaged and follows the quick pace of instruction that flows from the questions.

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4 - 4. Did the Professor's methods encourage creative thought about the subject matter?

Rory Bahadur

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1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	2	4.17%				
5	(5)	2	4.17%				
6	(6)	9	18.75%				
7	(7)	34	70.83%				
N	(0)	1	2.08%				

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
48/58 (82.76%)	6.60	0.77	7.00	858	6.20	1.34	7.00	858	6.20	1.34	7.00

- Yes! Professor Bahadur provided several anecdotes and creative analogies that helped me connect to the concepts much easier.
- This class is procedural but Professor Bahadur is always willing to take student questions
- Open ended questions were helpful for thinking about the issues.
- he loves hypos and they are fun
- Professor B. gave plenty of time to encourage creative thought.
- Perhaps there wasn't enough time to do this, but I felt like the professor encouraged different opinions and approaches to the rules.
- The questions were more direct and related to our material versus creative thought, but it would be difficult to make civil procedure creative.
- Yes. Particularly in that he was open about how the law is...complicated and not really fleshed out in several areas (largely in regards to Erie).
- Bahadur uses humor and emphasis (repeating) to encourage thinking out of the box and to better memorization of material.

5 - 5. Was the Professor adequately prepared for class?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	0	0.00%				
6	(6)	0	0.00%				
7	(7)	48	100.00%				
N	(0)	0	0.00%				

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
48/58 (82.76%)	7.00	0.00	7.00	855	6.55	1.12	7.00	855	6.55	1.12	7.00

- Yes. Professor Bahadur clearly displayed his preparedness for class through his effective lectures and influential understanding of the concepts he taught.
- never questioned his readiness
- Always prepared. he expected the class to be prepared, and he held up his end of the bargain and then some.
- Bahadur always started right on time with all of his materials prepared and ready to answer any question.
- Without question, every single class. Professional to a T.
- Bahadur was always prepared for class, even on days when he had late flights back into town.

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6 - 6. Was the Professor reasonably available outside of the classroom?

Rory Bahadur

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1	(1)	0	0.00%		6.71	6.50	6.50
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	3	6.25%	■			
6	(6)	6	12.50%	■			
7	(7)	32	66.67%	■			
N	(0)	7	14.58%	■			

					0	25	50	100	Question	Washburn University	School of Law	
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median		School of Law	Mean	STD	Median
48/58 (82.76%)	6.71	0.60	7.00	856	6.50	1.19	7.00		856	6.50	1.19	7.00

- Professor Bahadur was very accommodating to be available outside of the classroom, even opening up his office hours to Saturdays, on his day off.
- Provided Saturday office hours which were more accessible than most professor's office hours.
- He even offered Saturday office hours. He's incredibly available.
- Offered Saturday office hours for those that couldn't make it to M/W.
- never tried but from what i know he is typically readily available
- I didn't contact the professor outside of class so I wouldn't know.
- I did not try to reach him outside of class time generally, but I heard no complaints from others so full marks here.
- He set up Saturday office hours which was nice but then you only got 15 minutes to ask you questions. His other office hour times were during another core course (Con Law II), so it wasn't possible to go during the week and he wasn't in his office often.
- I'm sure he was. I hope he continues to be.
- He was even holding office hours on the weekend which hardly any other professor does.
- Not sure.
- Prof Bahadur even offered Saturday office hours.
- In fact, Professor Bahadur made himself further available upon notice of a conflict with his scheduled office hours.

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7 - 7. Overall evaluation of Professor.

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1	(1)	0	0.00%		
2	(2)	0	0.00%		
3	(3)	0	0.00%		
4	(4)	1	2.08%		
5	(5)	0	0.00%		
6	(6)	6	12.50%	■	
7	(7)	41	85.42%	■	
N	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
48/58 (82.76%)	6.81	0.53	7.00	853	6.28	1.28	7.00	853	6.28	1.28	7.00

- You can tell Professor Bahadur cares deeply about the subject matter and trying to make sure students understand it. But his way of doing so makes the material needlessly complicated. I would regularly go into class more confused than when I went in, and with different understandings of the material than ANY outside supplements provided of the same material. It's to the point I feel like I grasped nothing from the entire semester, which is disappointing considering how important civil procedure is.
- I get the attempt at revamping the learning process but sometimes giving a straight answer would be just as helpful.
- Professor Bahadur is a great professor, and I am highly grateful to have had the opportunity to be in his class for the fall semester of 2022.
- One of, if not, the best professor at Washburn Law school.
- Quite rarely it felt like we would spend a lot of time diving into the darker details that did not seem to have an effect on what we were actually supposed to be learning.
- Incredibly good professor. My only complaint is that the class often moves very fast.
- Great professor!
- REALLY strong professor. Good pedagogy, good lectures. I know Civ Pro II, which is not something I can say about other classes.
- Very effective teaching - really challenges us to think hard about the rules.
- What a wonderful professor. I have no complaints about him whatsoever.
- I didn't expect to enjoy this course but I felt like I learned a lot and gained a greater appreciation for the rules of civil procedure, in large part due to the professor's approach.
- Just a good professor. Knows his stuff, very engaging, and a bit intimidating (but in a good way...like how you don't want to let someone you respect down by not being prepared or knowing the answers).
- Bahadur is the best professor I've had at Washburn and I wish all my professors were as good as him.

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8 - 8. Comment on whether the Professor went beyond mere substantive rules to include policy and rationale.

Rory Bahadur

Response Rate	24/58 (41.38%)
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- Yes
- Professor Bahadur did a great job explaining the concepts of this course and relating it to other classes.
- Yes policy on decisions and opinions were given with every subject matter.
- The professor did a good job in this area.
- Yes. For everything we did he had us understand the entire picture.
- Prof. Bahadur did really well here.
- He did a great job at going beyond the mere substantive rules
- Yes. We learned the rule well in the case and then saw how it would be applied in a hypothetical case to test our understanding.
- Absolutely
- Always, very helpful how much he focused on reasoning
- he is very good at explaining the history and why
- He pushed us to think beyond what the textbook says and think hard about how the law became what it came to be (policy rationales, etc).
- When it was necessary
- Yes, see 4.
- I think he did a good job talking about some topics that might have been boring to other people and helped us to see where certain policy rationale motivates the rules for those.
- Bahadur would regularly describe the purpose of the course and the reason behind the rules that led to the purpose of the rule. We would understand how all the rules worked together.
- Every class involved discussion about the rules and the reasons for and against them.
- Yes. The policy behind most cases was judicial efficiency.
- Yes
- Always when applicable.
- Discussion of the rules often included a discussion of policy and rationale. I found such discussions to be helpful in overall understanding.
- Yes.
- Fairness and forum shopping.
- yes, he did awesome.

9 - 9. Comment on the Professor's ability to relate the subject area to other areas of the law and to other disciplines.

Rory Bahadur

Response Rate	19/58 (32.76%)
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- Yes even though it hurt my brain
- The professor generally made sure we had an understanding of the underlying substantive issues of the cases
- Everything was full picture.
- Fantastic job.
- Excellent
- Civ Pro is kind of its own beast, so if he didn't that isn't his fault.
- Little knowledge outside of torts/admiralty/civ pro, but openly admitted to it.
- he gives you how they relate to separate areas
- Was able to show how civil procedure impacts other areas of law
- The professor incorporated a lot of rules from Civ Pro I and some constitutional issues related to due process, which I appreciated.
- I had no issues here, I think to the extent that it makes sense we got good relation to other legal topics.
- He would provide examples of when certain kinds of law would work with the specific rules we have, which was very helpful (like Patent or Bankruptcy).
- Most of the class focused on jurisdiction and when/where a claim can and cannot be brought. It's difficult to think of an example where some other subject matter came into play because the focus wasn't necessarily about substance of the claims.
- Not really applicable in this class.
- I loved the choice of law discussion!
- He helped us draw connections to similar areas of law and in applying the rules to areas of law we were more familiar with.
- Yes.
- the subject matter necessarily ties into all areas of the law.
- yes, but he also tried to refrain if it made it confusing. we got some civ pro I practice which was nice.

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10 - 10. Comment on the Professor's ability to teach in a manner which encouraged professional respect for the teacher and for the law.

Rory Bahadur

Response Rate	20/58 (34.48%)
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- Yes
- Required us to be prepared and convey our thoughts and opinions in a professional manner to the class.
- Excellent classroom management skills. We were expected to be prepared, and the class moved at a good pace
- He was brilliant and I hate civ pro but he made me like it more.
- I was always engaged and encouraged to think deeper on the material.
- He demanded respect and preparedness
- I definitely have a newfound respect for the effort that goes into simply filing a case.
- Very respected. Really loved the way this class was taught and HOW it was taught.
- Love the questions and the expectation of preparedness for each class. He was clear on that expectation and the students delivered.
- I never felt that there was no respect for the content or the prof
- Professor Bahadur was always conscientious of creating a respectful class environment
- The professor was always respectful and professional.
- I think this is a good time to compliment the style that I see as tough but not mean. When he calls on someone he doesn't seek to humiliate them if the answer is wrong, he just wants to involve people in the discussion. And I think that's a good balance, especially for a course that moves as quickly as this one.
- He was professional, through-and-through. I respect his ethic and he set a great example.
- Professor Bahadur is very intimidating. This made it difficult to speak up in class or volunteer to answer.
- He encouraged participation but never made anyone feel bad for being confused.
- Professor Bahadur encouraged respect for him and for the law by giving his students respect first. It was natural to follow his lead.
- Yes.
- Well done.
- yes, he made me learn and was available to explain if I was confused. He is a very respectable professor for this

11 - 11. Comment on the Professor's use or creation of opportunities in the classroom to discuss ethical problems relevant to the area of instruction.

Rory Bahadur

Response Rate	14/58 (24.14%)
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- Maybe?
- N/A
- Professor Bahadur did really well here.
- Always gave time for discussion on the issues.
- Ethical problems are not big but we did touch some when necessary
- When it was necessary
- I'm not sure there were opportunities to discuss ethical issues.
- I can't think of any off-hand.
- We did not really discuss ethics.
- When applicable.
- In discussing the rules we also discussed relevant ethical problems.
- Yes.
- N/A
- I feel like the group discussion was helpful at times

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12 - 12. Comment on the materials assigned for the course.

Rory Bahadur

Response Rate 20/58 (34.48%)

- I loved his assignments. There were short enough that I was able to actually focus on the reading at hand.
- The book was quick and easy to understand.
- The book was great.
- It was challenging but incredibly rewarding.
- He had a great selection of cases in his book.
- Questions provided good background before going into lecture. May have been confusing going in but always clear coming out.
- Love the book and the way the cases are cut to get to the point.
- good book and since he wrote it there were never questions.
- Short reading assignments - however the material was intense.
- The guided reading questions before class were a wonderful material to help you truly understand what was going on in class. It required you to engage in depth with the material before class, and more often than not you engaged incorrectly, and class forced you to correct course and have a deeper and greater understanding.
- See 1.
- I was happy with the amount of reading we had, but I do wish that the book didn't just pose questions but also had some explanation of the rules to refer to later. It's helpful for class, but not as much as a study tool later.
- Bahadur's book was a great way to learn and the material was never exhaustive or seemed like it was too much. He would always assign a very do-able amount for each day.
- It was a lot. The directed reading questions were far more difficult than I ever contemplated, but it's good to be challenged.
- The DRQs were really helpful. I just wish we could have moved more slowly through the material. There were about 3 or 4 days where we doubled up on readings, and that was a lot to handle.
- The book makes civ pro easy to digest.
- Materials were manageable.
- Excellent.
- Good workload.
- the questions helped a lot

13 - 13. What, if anything, would you want changed in this course?

Rory Bahadur

Response Rate 20/58 (34.48%)

- nothing
- N/A
- I think it was very good.
- Nothing.
- Nothing
- Nothing.
- Nothing
- Few more outside the book hypos or practice multiple choice questions and I would feel more confident for the final.
- if anything, maybe jsut a clearer review slide at the end of class to ensure we took all the appropriate things from the lesson.
- Nothing
- I can't think of anything at this time. I was really satisfied with the course.
- I wish Bahadur taught more classes and more classes were taught the way he does.
- The only thing I'd like to know is based on the ambiguity of his grading: for example, what metrics he uses to determine whether or not someone is prepared for a question asked in class and how he determines whether to lower one's grade based upon that metric.
- I would have liked some graded points for the DRQs. I know that there are many students who did not do them, and it was frustrating to know that the ones who did the questions did not actually receive any credit for them.
- Nothing!
- Nothing - I really enjoyed Prof. Bahadur's teaching style and commitment to his students.
- At times, the class was almost too fast paced, but Professor Bahadur was willing to discuss areas of confusion, especially after class or during office hours.
- Nothing.
- N/A
- nothing

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14 - 14. Additional Comments:

Rory Bahadur

Response Rate	
22/58 (37.93%)	

- Professor Bahadur is a front-runner for the best teacher I have ever had. He clearly understands the mechanics of learning and learning techniques. I could not have wanted a better professor for such a hard subject.
- Love his class
- A challenging but engaging professor! I had to be prepared for this class everyday and I think that really helped me learn.
- Professor Bahadur is the best teacher I have had in years. He runs his class incredibly effectively.
- One of the best and most effective lecturers I have ever had. New professors should be asked to sit in on his classes to learn from him.
- I really enjoyed this class and Professor Bahadur's instruction. It was refreshing to have a professor with such an understanding of the content and passion for making sure all students understood the course.
- Professor Bahadur is an exceptional professor.
- He knows the material perfectly and is able to convey that knowledge to his class. By the end of each class period I felt like I really had a grasp on the subject matter. Terrific professor and really appreciated.
- The DRQs start to get very tiresome at the end.
- He's great.
- I really like the way Bahadur has arranged the book, and then how he goes through the material in class. The organization is probably my favorite of any other professor.
- The pace was fast, but he would always stop to ask for questions. Always available after class to answer questions.
- Good guy, good professor. After his class I always felt like I had just finished running a race.
- Great professor, great teaching style, great engagement with class. Very real, very open.
- What a great class and what an effective manner to teach a difficult subject.
- The focus on directed reading questions really helped my understanding of this material.
- I had Glasshauser for Civ Pro I and Bahadur for Civ Pro II, so I would say that I have had the best professors as the school to prepare me for Civil Procedure and prepare me for the bar. Bahadur makes class exciting and works to connect with the students.
- Thank you, professor. I really enjoyed your class and your teaching style.
- Bahadur is truly the only teacher I've encountered at Washburn that effectively employs the Directed Reading Question method.
- Thank you for a great semester!
- Excellent class. Professor Bahadur speaks very fast. My brain does not quite think at the same speed, but still engaging and informative class.
- Really enjoyed Bahadur's teaching style. Thoughtful and engaging. Top marks.