

Course: LW863-B Civil Procedure I

Instructor: Rory Bahadur *

Response Rate: 43/55 (78.18 %)

1 - 1. Was the course so organized that the goals were clear, and was the pace and emphasis of instruction appropriate?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%								
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	1	2.33%								
6	(6)	1	2.33%								
7	(7)	41	95.35%								
N	(0)	0	0.00%								
					0	25	50	100	Question	Washburn University	School of Law
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
43/55 (78.18%)	6.93	0.34	7.00	790	6.23	1.32	7.00	790	6.23	1.32	7.00

- Yes, the course was well organized and the
- well organized and clear goals. only thing on pacing, i suggest slowing down when there is a key phrase like may vs must in the rule so we can write a note about this and really emphasis the difference
- The only class this semester I really looked forward to every morning. Great pacing and is very engaging.
- Fast at times, wish harder subjects gone over slower

2 - 2. Do you have confidence in the Professor's breadth and depth of knowledge in this area of the law?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%								
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	0	0.00%								
6	(6)	1	2.33%								
7	(7)	42	97.67%								
N	(0)	0	0.00%								
					0	25	50	100	Question	Washburn University	School of Law
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
43/55 (78.18%)	6.98	0.15	7.00	790	6.70	0.94	7.00	790	6.70	0.94	7.00

- Yes, Professor Bahadur is extremely knowledgeable and exceeded expectations in making sure every student understands the course.
- would look up any information if they were not 100% sure and would get back to us the next class
- This man is a genius
- His license plate says 12(b)(6).

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3 - 3. Was the Professor's manner of presentation effective?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	1	2.33%				
5	(5)	4	9.30%	■			
6	(6)	3	6.98%	■			
7	(7)	35	81.40%	■			
N	(0)	0	0.00%				

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
43/55 (78.18%)	6.67	0.75	7.00	789	6.10	1.53	7.00	789	6.10	1.53	7.00

- This really fits my learning style
- It was a little difficult to make sure the material I had noted was articulated correctly because when asked to repeat himself, he would sometimes respond, "you tell me". That was problematic when you weren't sure if you got it down in the first place.
- Yes, there was a mix of powerpoints and socratic method.
- The method of teaching was anxiety inducing, but was effective in prompting study and engagement.
- Absolutely. Professor Bahadur teaches his class similar to the way you see law school in movies. While it may be scary initially, it teaches students the value of coming to class prepared.
- Fun and fast-paced. Felt like a personal connection between him and every student existed.
- Very scary and intimidating at first, but very effective at learning the material.

4 - 4. Did the Professor's methods encourage creative thought about the subject matter?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%				
2	(2)	0	0.00%				
3	(3)	1	2.33%				
4	(4)	0	0.00%				
5	(5)	1	2.33%				
6	(6)	4	9.30%	■			
7	(7)	37	86.05%	■			
N	(0)	0	0.00%				

Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
43/55 (78.18%)	6.77	0.72	7.00	788	6.32	1.37	7.00	788	6.32	1.37	7.00

- Bahadur's method of questioning engaged the class. It is superior to classic cold-calling because we know the questions, and hopefully the answers, before we are called upon.
- I would say 10 if the scale went so far
- He often challenged what the court was saying versus what their motivations actually were.

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5 - 5. Was the Professor adequately prepared for class?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%			6.98	6.57	6.57	Question	Washburn University	School of Law
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	0	0.00%								
6	(6)	1	2.33%								
7	(7)	42	97.67%								
N	(0)	0	0.00%								
					0	25	50	100			
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
43/55 (78.18%)	6.98	0.15	7.00	788	6.57	1.07	7.00	788	6.57	1.07	7.00

- clearly took the preparation seriously and knew the content
- would review all of the class material beforehand to ensure they can adequately convey the information to us.
- Every class!
- Always knew exactly what the reading was about and went much further than the book questions did in testing our knowledge.
- You could really tell that Professor Bahadur took a lot of time preparing for class.

6 - 6. Was the Professor reasonably available outside of the classroom?

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%			6.93	6.52	6.52	Question	Washburn University	School of Law
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	0	0.00%								
6	(6)	3	6.98%								
7	(7)	38	88.37%								
N	(0)	2	4.65%								
					0	25	50	100			
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median	School of Law	Mean	STD	Median
43/55 (78.18%)	6.93	0.26	7.00	789	6.52	1.23	7.00	789	6.52	1.23	7.00

- always making sure we were informed on office hours was considerate.
- very helpful to have office hours immediately after class

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7 - 7. Overall evaluation of Professor.

Rory Bahadur

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
1	(1)	0	0.00%			6.88	6.36
2	(2)	0	0.00%				
3	(3)	0	0.00%				
4	(4)	0	0.00%				
5	(5)	1	2.33%				
6	(6)	3	6.98%	■			
7	(7)	39	90.70%	■			
N	(0)	0	0.00%				

					0	25	50	100	Question	Washburn University	School of Law	
Response Rate	Mean	STD	Median	Washburn University	Mean	STD	Median		School of Law	Mean	STD	Median
43/55 (78.18%)	6.88	0.39	7.00	789	6.36	1.26	7.00		789	6.36	1.26	7.00

- He is very efficient and passionate about what he does. He is a great professor.
- Professor was extremely effective at teaching the subject matter, but homework requirements ate into time needed for other classes.
- I am glad we had him for our civ pro class. It seems like It would be hard to grasp the nuance of the rules if it were taught another way.
- 10/10.
- Probably my favorite professor so far.
- Great professor and very engaging. To me, felt unapproachable, and I was nervous to speak with him individually/ ask him questions directly
- One of the top 3 professors at Washburn.

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8 - 8. Comment on whether the Professor went beyond mere substantive rules to include policy and rationale.

Rory Bahadur

Response Rate	26/55 (47.27%)
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- Professor Bahadur's explanation of the policy implications of Supreme Court rulings on the substantive rules of the FRCP helped provide a deeper understanding of the rules.
- Professor Bahadur consistently explained the rationale behind the way that different rules work. I always knew why the rule was what it was.
- Loved the discussion on plausibility and Iqbal's impact on similar litigation.
- His classes are usually engaging
- Yes, Professor gave real life example and how we should solve a client issue if this was to happen.
- He did
- Yes.
- Absolutely
- In every case, we talked about not only what was explicitly said, but also left to be implied by the court
- Yes, 10 out of 10
- Yes, he crushed it!
- Professor was very approachable and engaging. He also took time to explain student questions thoroughly.
- Yes, this is one of the things that distinguished this class, his ability to go beyond the mere substantive rules and explain the why behind them.
- Professor deeply delved into the policy and rationale behind cases.
- Professor used real world examples and hypotheticals that helped me understand that application and development of the rules.
- We always had good discussion about the policy behind the rules. Even times when it was not necessary to understand the concept, he would always answer our policy based questions.
- Oh my god, He totally did.
- He made sure to ask thought provoking questions, so we were able to talk about policy, and that was helpful for understanding how the judicial system works.
- helped focus on why the rules effect policy
- would mention real life examples
- Professor Bahadur utilized my peers and I in order to teach the class. We would have some class periods were it would be mostly student input on what we perceived the answers to be and that helped a lot hearing from my peers rather than a professor.
- Very often. We talked about the courts motivations when defining words differently in different rules.
- Professor Bahadur did go above and beyond. I especially like the class session in which he divided us into teams. I liked the interactiveness.
- Prof. Bahadur went above and beyond to include policy and rationale throughout his lectures! Truly awesome class!
- he has been very effective.
- Professor Bahadur was really good at doing this.

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9 - 9. Comment on the Professor's ability to relate the subject area to other areas of the law and to other disciplines.

Rory Bahadur

Response Rate	23/55 (41.82%)
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- Professor Bahadur included cases from varying areas of law and demonstrated how the rules apply in those disciplines.
- Roped in contracts, torts, and others.
- He went over and beyond in a good way
- Yes, Professor was able to connect to Constitutional law and torts law and many more in many circumstances.
- Accurately
- Good.
- The concepts learned here regularly bled over to Torts, Contracts etc
- Yes, 10 out of 10
- Yes, he crushed it!
- He did explain when other laws would kick in, not going into depth as they are other law classes. He pointed them out adequately where they did not take the focus away from this class and enough to not leave students with doubts.
- Yss, he always related it to Torts, and other areas of law.
- Where appropriate, how the course material related to other areas of the law was explained.
- Professor used real world examples and hypotheticals that helped me understand that application and development of the rules.
- Civ pro is inherently easy to relate to other areas of civil law because they all go through the court with those rules.
- He did an amazing job there.
- I realize how important civil procedure is in every area of the law.
- helped show how the rules apply to other areas of law
- Professor Bahadur has more than an extensive knowledge on Civil Procedure. With that being said, being prepared for this class motivated me to be as confident and prepared for his class as I was for my other courses.
- This obviously fits into torts very well. He often used examples of Negligence when we needed specific applications of the rules.
- Professor Bahadur is very thorough in the way he teaches civil procedure.
- Prof. Bahadur related Civ Pro to other areas of law very often! Which was really insightful to learn different tidbits on other areas of law and Civil Procedure.
- he is well versed in other areas of law.
- Professor Bahadur was really good at doing this.

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10 - 10. Comment on the Professor's ability to teach in a manner which encouraged professional respect for the teacher and for the law.

Rory Bahadur

Response Rate 23/55 (41.82%)

- Professor Bahadur commands respect in the classroom. He is obviously passionate about civil procedure and cares about his students.
- Professional responsibility was discussed.
- His teaching style is excellent
- Professor was active in providing in class feedback with respect.
- Great
- Good.
- Professor Bahadur is a class act with a clearly authoritative knowledge base and a professional demeanor
- Yes, very engaged
- Yes, he crushed it!
- Professor provides stories of some of his work experience that provide insight to the class. Very helpful to look at cases with different perspective.
- Professor taught in a way that demonstrated deep knowledge of the law and explained the law in a respectful way.
- Absolutely
- Bahadur was very knowledgeable and honest, which inspired respect from us.
- Yes, he has amazing way of teaching that I have ever encountered.
- He was prepared, competent, thorough and made sure to know we could reach out if we ever needed help. Also his expectation for us, shows how much it means for him to teach us and for us to learn.
- everyone was given equal opportunity to answer and work on issues
- they went beyond this and encouraged professional respect towards everyone. for example, during one class a classmate stated that the court could not know if P was correct and or if P was just being a diva. in response, Professor Bahadur stated that they do not know what the term "diva" means. this act extremely professionally and tactfully pointed out to the student that the term diva was a sexist stereotype. i have not witnessed such a great defense by any other prof at washburn yet.
- Professor Bahadur joked around but kept it mostly professional. It is important to break up these long and sometimes boring subjects with jokes and laughs. Professor Bahadur and his dad jokes always did an excellent job of being the catalyst to learning and fun.
- I think we were all afraid of him at first, but as class went on we realized he was just wanted everyone to do the work and if you did he would reward you for it. I have a ton of respect for him.
- Professor Bahadur's manner in which he teaches his class is exceptional.
- Pro. Bahadur had professional respect for himself, students, and the law.
- he symbolizes everything awesome in all manners;.
- Professor Bahadur was really good at doing this.

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11 - 11. Comment on the Professor's use or creation of opportunities in the classroom to discuss ethical problems relevant to the area of instruction.

Rory Bahadur

Response Rate	
21/55 (38.18%)	

- Professor Bahadur explained ethical obligations that attorneys have in taking and preparing cases in relation to the rules.
- He always did this quite a lot and got us to also consider how the real world and practise of law is.
- we have had many discussion on the ethical problems as we were in the rule study class.
- Very effective.
- Good.
- Never left the cases as just the words on the page, always discussed the consequences of cases
- Yes, created multiple hypotheticals and interesting graphs
- Yes, he crushed it!
- Professor was very good at opening the floor to students, especially during some tough topics. Listening at different opinions helped understand the subject better.
- Professor consistently highlighted areas of ethical discussion and encouraged a robust discussion within the class.
- Yes, professor used real world examples to show that problems the rule solves or creates
- This class was the most discussion driven out of all my courses this semester.
- He is great with that.
- The conversations on Policy and discussions on why the rules are the way they are were helpful to understand civil procedure.
- in depth discussion about the way rules have been applied or create issues
- Professor Bahadur often challenges the rule writers of the FRCP Rule book. This inspired students to always look for the nuance in the rules and be prepared for the potential curve balls thrown by the interpretation of the rules.
- We had several cases where the motivations of the courts in ruling the ways they did were questioned. We examined how they hold up in the law, but also how the context of history led us to these decisions.
- Professor Bahadur created an atmosphere that promoted discussion and engagement.
- Prof. Bahadur discussed ethical problems relevant to civ pro quite often as he discussed how and why the rules have changed over time.
- he has been quite decisive with ethical issues relevant to the area of insrruction.
- Professor Bahadur was really good at doing this.

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12 - 12. Comment on the materials assigned for the course.

Rory Bahadur

Response Rate	24/55 (43.64%)
<ul style="list-style-type: none"> • The book is great and the online multiple-choice questions are very helpful and affordable. • Very easy to understand, follow along, and grasp the material. • The book was quite instructive • none • The material was okay. Great book. • Fantastic. • Book was helpful • Excellent • Yes, he crushed it! • Interesting material. • The materials assigned were extremely helpful, his casebook is effective on making sure students understand the course. • The material was succinct, which is a welcome change of pace from the normal casebooks. • No overly intense • There were only two book assigned and they were easy to acquire. • His material assigned for the course were more of a practical approach to certain rules which was fun to get along with. • Of course the method of teaching is great. Again, I cannot imagine learning civil procedure in a traditional casebook. The directed reading questions pointed you to exactly what you should be looking at, instead of tryin to sort out those things in a case excerpt. • Only assigned the cases necessary and used the questions to support the rules • This was the only course that I felt understood the value of assignment directed reading questions and case reading. The readers were shorter BUT we had to take our time to understand how each word in the rules matter to overall interpretation and application. Even though I may have had the wrong answers while answering by myself, going over them in class together helped to cultivate my understanding of civil procedure. • The materials were the best I have had. The book was excellent, not just listing cases but asking important questions to make sure the content was understood. We followed the book page by page in class, getting our money's worth out of it. • Professor Bahadur assigned homework mostly everyday but it was manageable. • I absolutley loved Prof. Bahadurs book! It came with an e-book and an option to do practice questions within the e-book! • i enjoyed majority of the materials. • I appreciate the directed reading questions that helped you think about the topics instead of just reading cases. • Lots of DRQs, but helpful in the end. 	

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13 - 13. What, if anything, would you want changed in this course?

Rory Bahadur

Response Rate 24/55 (43.64%)

- Not necessarily. This style of teaching kept me focused during the entire class and helped me retain information.
- Nothing
- I believe the style of teaching was excellent and having had this course before, I feel I learnt more.
- Nothing Professor was perfect.
- Absolutely Nothing
- Absolutely nothing. Professor Bahadur's teaching style is extremely effective and efficient, and I know many of my classmates feel the same way. Super nice guy as well.
- Literally nothing -- he terrified me at the start though.
- Nothing, really. Very good.
- Nothing
- Nothing
- The assignments were very engaging, great in that they show the applicability of the material.
- A better balance of the time requirements outside of class demanded of students. The heavy homework facilitated learning, but left less time for other classes, as the demands for this class are much higher than the rest of the first year classes.
- Just allowing a more fleshed out outline on the final exam because of the vast number of rules and subrules and how interconnected they are. I think allowing something like that on the exam would further encourage diligent note taking.
- Nothing. I think this course was very effective at conveying the information required. It did detract from the reading time I was able to allocate to my other courses though.
- None. I liked it throughout.
- The MWTH schedule. That created a harsh schedule to allow focus on all classes. Please do not do that to others. The amount of work that is necessary to fully dedicate to the materials takes time. And i believe it is harmful for all the subjects, because we have to figure out how to balance those in a W/TH back to back classes for the week. MWF would be much better.
- maybe slow down a little more for the subtle rule moments for note taking
- I think incorporating video explanations of the rules from Barbri prior to reading or answering the DRQ's would be helpful. Sometimes I was so far off that even in class I still could not grasp the concept. It took going over them multiple times to finally get it but that was assisted with the help of video explanations.
- Maybe allow an outline on the final. Other than that it's great don't change anything.
- There were times (especially during brief week) that I had to miss class because i had no time do the homework assigned. I had to forgo class due to the fear of not wanting to be called on and deducted points.
- I thought this course was very thorough and effective! Great class, no complaints!
- none to my knowledge.
- The grade deduction for not having an answer. At one point the professor was encouraging students to leave if they had not done the reading/questions rather than stay and listen to the lecture, because of the one-third grade deduction. I felt it unfair to feel so much pressure, to leave instead of still being able to stay and listen to the lecture. This did help in completion of questions, but made very bad days when didn't have time or energy to complete it all. Cold calling is already anxiety enducing enough, this really did not help.
- Nothing.

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14 - 14. Additional Comments:

Rory Bahadur

Response Rate	14/55 (25.45%)
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- The method of teaching obviously works, and I felt that I was processing information more efficiently than other courses. However, the DRQs were very time consuming and took away time that I could put towards other classes. It is almost as if they help students in one class, but can lead to prioritizing this class over others. Just food for thought.
- Professor Bahadur is by far the best professor of law I have had the privilege and honor to learn from. He prepares for every class, perhaps more than us. He genuinely cares for his students and sees them as more than just students.
- Overall, I enjoyed her class and learnt more about this Course than I did in my country. He carried us along and was quite engaging.
- Overall, Professor Bahadur is great. His teaching methods and style makes it easy and effective for anyone to be able to understand the course.
- N/A
- ABSOLUTELY LOVE THIS MAN. Fav professor ever 100%%%
- BEST TEACHER EVER! He is an expert in the substantive material, he comes prepared TO EVERY SINGLE CLASS, he is available during office hours, he keeps his promises and delivers. Washburn Law needs to do a MUCH BETTER JOB of hiring and then holding professors to the standard that Professor Bahadur embodies.
- I enjoyed Professor Bahadurs class, and I feel I learned much more than the peers I have met from other law schools, that most likely are taught this subject with a traditional casebook and method.
- Great BBQ
- Prof. Bahadur was accommodating to students' life situations and did not penalize students for having a responsibilities outside of law school
- Professor Bahadur does his job very well. One of the best professors here at Washburn and he is a hidden gem. Hold on to him tight and do not let him leave!!! He has taught me so much in regards to respect for the law and his teachings.
- prof. is an awesome teacher.
- I was a little frustrated when I was not able to come to class because I had covid and professor refused to record his class for me.
- Very good at shutting down irrelevant commentary/hypotheticals that confuse other students.